## DEPARTMENT OF TECHNOLGY EDUCATION, IER UNIVERSITY OF THE PUNJAB, LAHORE-PAKISTAN Course Outline

Programm	BS Technology Education	Course Code	BSTE324	Credit Hours	3			
Course Tit	Course Title       Fundamentals of Robotics: Basics to Industry Applications							
Course Introduction								
This course offers a comprehensive introduction to the field of robotics, covering								
fundamenta	l concepts, essential technologi	es, and their app	lications in	various industrie	s. It is			
designed for	r students and professionals wh	o are interested i	in understan	ding the basics o	f			
robotics and	how these principles are appli	ed in real-world	scenarios.					
	Learn	ing Outcomes						
On the com	pletion of the course, the studen	nts will:						
<ol> <li>Understand the fundamental concepts of robotics.</li> <li>Describe the components and functions of robotic systems.</li> <li>Apply basic programming skills to control robotic systems.</li> <li>Analyze and design simple robotic mechanisms.</li> <li>Evaluate the application of robotics in different industrial sectors.</li> <li>Develop problem-solving skills in the context of robotics engineering.</li> </ol>								
	<b>Course Content</b>		Ass	signments/Read	ings			
	Introduction to Robotics							
Week 1	Unit 1.1: History and Evolution of Robotics		Searc histor	h and presen by of a specific ro	t the obot.			
	• Unit 1.2: Key Concepts and Definitions							
	<ul><li>Robotics Components</li><li>Unit 2.1: Sensors and Actuators</li></ul>			Identify and describe the function of various sensors and actuators in a robot				
Week 2			funct and a					
	• Unit 2.2: Control Systems							
	Kinematics and Dynamics							
Week 3	• Unit 3.1: Forward and Inverse							
2. Describe the components and functions of robotics         3. Apply basic programming skills to control robotic sys         3. Apply basic programming skills to control robotic sys         4. Analyze and design simple robotic mechanisms.         5. Evaluate the application of robotics in different indust         6. Develop problem-solving skills in the context of robotics         7. Develop problem-solving skills in the context of robotics         8. Develop problem-solving skills in the context of robotics         9. Unit 1.1: History and Evolution of Robotics         9. Unit 1.2: Key Concepts and Definitions         9. Week 2         9. Unit 2.1: Sensors and Actuators         9. Unit 2.2: Control Systems         Week 3		ystems. ystems. ustrial sector botics engine Ass Searc histor s Ident funct and a Solve	ems. ems. ial sectors. cs engineering. Assignments/Readings Search and present the history of a specific robot. Identify and describe the function of various sensors and actuators in a robot Solve kinematics problems					

	Kinematics	for a simple robotic arm.	
	• Unit 3.2: Dynamics of Robotic Systems		
Week 4	<ul> <li><b>Robotics Programming</b> <ul> <li><b>Unit 4.1:</b> Introduction to Robotics Programming Languages</li> <li><b>Unit 4.2:</b> Basic Programming for Robot Control</li> </ul> </li> </ul>	Write a basic program to control a robot's movements.	
	Robot Perception and Vision	Implement e simple image	
Week 5	• Unit 5.1: Introduction to Machine Vision	processing algorithm.	
	• Unit 5.2: Image Processing Techniques		
	Robotic Manipulators	Design a simple manipulator and analyze its	
Week 6	• Unit 6.1: Types of Manipulators	motion.	
	• Unit 6.2: Manipulator Design and Analysis		
	Mobile Robotics	Develop a basic navigation	
Week 7	• Unit 7.1: Types of Mobile Robots	robot.	
	• Unit 7.2: Navigation and Path Planning		
	Industrial Robotics Applications	Case study analysis of	
Week 8	• Unit 8.1: Robotics in Manufacturing	chosen industry.	
	• Unit 8.2: Robotics in Healthcare		
	Human-Robot Interaction	Discuss the othical	
Week 9	• Unit 9.1: Principles of Human-Robot Interaction	implications of robots in society.	
	Unit 9.2: Safety and Ethical Considerations		
Week 10	Advanced Robotics Programming	Develop and debug a	
	• Unit 10.1: Advanced Programming	complex robot control	

	Techniques	program.		
	• Unit 10.2: Simulation and Debugging			
Week 11	<ul> <li>Artificial Intelligence in Robotics</li> <li>Unit 11.1: Introduction to AI and Machine Learning</li> </ul>	Implement a basic machine learning algorithm for a robotic task		
	• Unit 11.2: AI Applications in Robotics			
Week 12	<ul> <li>Collaborative Robots (Cobots)</li> <li>Unit 12.1: Introduction to Cobots</li> </ul>	Design a workflow incorporating cobots for a specific task.		
	• Unit 12.2: Cobots in Industry			
Week 13	<ul><li>Robotics and Automation</li><li>Unit 13.1: Principles of Automation</li></ul>	Create a plan for automating a manufacturing process		
	Unit 13.2: Integration of Robotics in Automated Systems	using robots.		
	<b>Robotics in Service Industries</b>			
Week 14	• Unit 14.1: Robots in Retail and Hospitality	Analyze the impact of robots in a chosen service		
	• Unit 14.2: Robots in Education and Entertainment	tion and industry.		
	Current Trends and Research in Robotics			
Week 15	• Unit 15.1: Emerging Technologies and Innovations	Review and present a recent research paper on robotics		
	Unit 15.2: Recent Research and Developments			
	Future of Robotics			
Week 16	• Unit 16.1: Future Trends and Predictions	Write a reflective essay on the future of robotics and		
	• Unit 16.2: Career Opportunities in Robotics	potential career paths		
Textbooks and Reading Material				

## **1.** Textbooks.

- 1. Introduction to Robotics: Mechanics and Control by John J. Craig
- 2. Suggested Readings
  - Robotics: Modelling, Planning and Control by Bruno Siciliano, Lorenzo Sciavicco, Luigi Villani, Giuseppe Oriolo
  - Programming Robots with ROS: A Practical Introduction to the Robot
     Operating System by Morgan Quigley, Brian Gerkey, and William D. Smart
  - Selected research papers and articles from journals such as IEEE Transactions on Robotics, Robotics and Autonomous Systems, and the International Journal of Robotics Research.

## **Teaching Learning Strategies**

- 1. Lectures: To introduce and explain key concepts and theories.
- 2. **Hands-on Labs:** To provide practical experience with robotics components and programming.
- 3. Assignments and Projects: To reinforce learning and encourage application of concepts in real-world scenarios.
- 4. Group Discussions: To facilitate peer learning and collaborative problem-solving.
- 5. Guest Lectures: To provide insights from industry experts and professionals.
- 6. **Case Studies:** To analyze and learn from real-world robotics applications and scenarios.

Sr. No.	Elements	Weight age	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

## Assessment